



**БУРГАСКИ ДЪРЖАВЕН УНИВЕРСИТЕТ „ПРОФ. Д-Р**

**АСЕН ЗЛАТАРОВ“**  
*Катедра „Педагогика“*

Бургаски държавен университет  
„Проф. д-р Асен Златаров“  
8010 Бургас, бул. „Проф. Якимов“ №1

Per.№. 1455/14.04.2025.g.

**OPINION**

**on the competition for the academic position of "Professor"**

**Field of higher education: 1. Pedagogical Sciences**

**Professional field: 1.2. Pedagogy (Pedagogy and Andragogy) Candidate: Assoc. Prof. Nadezhda Angelova Kaloyanova, PhD**

**Author of the review: Prof. Natalia Ivanova Vitanova, Shumen University "Bishop Konstantin Preslavski"**

**(Order No. RD - 42 of 13.02.2025 of the Rector of the University "Prof. Dr. Asen Zlatarov")**

**1. Description of the competition procedure**

In the announced competition for the academic position of "Professor" in the professional field 1.2. Pedagogy (Pedagogy and Andragogy), for the needs of the Department of Pedagogy, announced in the "State Gazette", issue 94 of November 5, 2024, one candidate participated - Assoc. Prof. Nadezhda Angelova Kaloyanova, PhD. The documents of Assoc. Prof. Dr. Kaloyanova, submitted for participation in the competition show that the procedure for its disclosure and announcement has been complied with and they are in accordance with the requirements of the Act on the Development of the Academic Staff in the Republic of Bulgaria and the Regulations for its implementation, as well as with the Regulations on the terms and conditions for acquiring scientific degrees and for occupying academic positions at the University "Prof. Dr. Asen Zlatarov", Burgas.

**2. Scientometric indicators**

According to the Regulations on the conditions and procedure for acquiring scientific degrees and for occupying academic positions at the University "Prof. Dr. Asen Zlatarov", Burgas, the scientometric indicators of the candidate Assoc. Prof. Dr. Nadezhda Kaloyanova for occupying the academic position "professor" are the following:

The indicator from group "A" - 50 points (fulfilled)

The indicator from group "B" is not required for this position.

The indicator from group "C" - monographs presented as habilitation thesis - 200 points (fulfilled)

**The indicators from group "D":**

Published monograph, which is not presented as a main habilitation work (100 points) – 25 points.



**БУРГАСКИ ДЪРЖАВЕН УНИВЕРСИТЕТ „ПРОФ. Д-Р  
АСЕН ЗЛАТАРОВ“**

*Катедра „Педагогика“*

Published book based on a dissertation work (for awarding the ONS "Doctor" or the NS "Doctor of Sciences)" - (0 points)

Articles and reports published in scientific publications, referenced and indexed in world databases with scientific information (30 points each) – 3 publications - 60 points.

Articles and reports published in non-refereed journals with scientific review or published in edited collective volumes (10 points each) – 50 publications - 438 points. Studies published in scientific publications, referred and indexed in global databases with scientific information (45 points each) – number of publications/number of points Studies published in non-refereed journals with scientific review or published in edited collective volumes (15 points each) – 3 publications - 45 points.

Published chapter of a collective monograph (20 points each) – 2 chapters - 40 points.  
Total number of points under indicator "D": 608 points.

**Indicators from group "D":**

Mentions and reviews in scientific publications, referenced and indexed in global databases with scientific information or in monographs and collective volumes (15 points each) – 2 citations - 30 points.

Citations in monographs and collective volumes with scientific review (10 points each) – 27 citations - 270 points.

Citations or reviews in non-refereed journals with scientific review (5 points each) – 34 citations - 170 points.

Total number of points under indicator "E": 470 points

**Indicators from group "E":**

Acquired scientific degree "Doctor of Science" (40 points) - 0 points.

Supervision of a successfully defended doctoral student (40 points each) - 2 doctoral students - 80 points.

Participation in a national scientific or educational project (15 points each) - 3 projects - 45 points.

Participation in an international scientific or educational project (20 points each) - 0 points (number of projects/number of points)

Management of a national scientific or educational project (30 points each) – 2 projects  
- 60 points.

Management of an international scientific or educational project (40 points each) –



**БУРГАСКИ ДЪРЖАВЕН УНИВЕРСИТЕТ „ПРОФ. Д-Р  
АСЕН ЗЛАТАРОВ“**  
*Катедра „Педагогика“*

number of projects/number of points.

Published university textbook or textbook used in the school network (40 points each)  
– 1 textbook - 40 points.

Published university textbook or textbook used in the school network (20 points each) – 4  
textbooks - 68 points.

**Total number of points under indicator "E": 293 points.**

The scientific production presented by Assoc. Prof. Dr. Nadezhda Kaloyanova corresponds to the scientometric indicators set out in the Regulations on the conditions and procedure for acquiring scientific degrees and for occupying academic positions at the University "Prof. Dr. Asen Zlatarov", Burgas.

The targeted publications meet both the minimum national requirements and the national scientometric indicators for holding the academic position of "professor". The certificate for fulfilling the minimum national requirements for a field of higher education 1. Pedagogical Sciences, professional field 1.2 Pedagogy – 1567 points, out of the required 550, proves that they are not only covered, but also significantly exceed the required minimum. They are also an indicator of the candidate's activity and interests.

**3. Directions in the candidate's research work and scientific contributions**

The scientific production with which Associate Professor Nadezhda Kaloyanova, PhD participates in the announced competition for the academic position of "professor" corresponds to the scientific specialty and its specificity. It includes a total of 65 publications, of which 4 monographs, one of which is the main habilitation thesis, and the other 3 are co-authored; 3 independent studies; 3 articles are published in refereed and indexed world-renowned databases of scientific information (Web of Science, Scopus), of which 2 are co-authored, 1 is independent, 2 are in a foreign language, 1 is in Bulgarian; 50 articles have been published in non-refereed journals with scientific review or published in edited collective volumes, of which 38 are independent, 12 are co-authored, 18 are in a foreign language; 1 textbook and 4 teaching aids. Up to this point, the listed publications have not been subject to evaluation in other competitions.

In the field of **andragogical science**, the publications are oriented towards the preparation, qualification and continuing education of teachers - the main habilitation work, publications No. 8, 9, 12, 13, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 29, 30, 31, 32, 34, 35, 36, 37, 38, 40, 41, 42, 43, 52, 55, 56, 60 as well as two chapters of the collective monograph





"The professional roles of the teacher through the eyes of the participants in the educational process" - chapter "The professional roles of the teacher through the eyes of future teachers" (pp. 99-139) and chapter "The professional roles of the teacher through the eyes of students" (pp. 151-179).

**In the field of pedagogical science:**

- didactics – textbook “Main topics in school didactics” (№61); student manual “School didactics” (№62); manual for seminar and practical exercises “School didactics” (№63) and publications No. 11, 15, 22, 23, 28, 33, 39, 44, 45, 47, 48, 50, 53;
- intercultural and inclusive education – two methodological manuals for teachers “Integration of children from ethnic minorities” (No. 64), “When there is a child with SEN in my class” (No. 65) and publication No. 6;
- pedagogical diagnostics – publications No. 5, 7, 10, 12, 17, 34, 35, 49, 51, 52, 54, 55, 57, 58, 59.

The grouping made highlights a moderate thematic concentration, which is a guarantee of completeness and comprehensiveness of the research perimeter and protects the author from fragmentation and diversity in his research pursuits. At the same time, there is also a moderate thematic diversity in scientific research, which allows the author to see pedagogical realities more fully and holistically. All publications are socially determined and up-to-date. They respond to specific socio-practical orders and solve certain private pedagogical problems.

Structurally, the habilitation work and the other collective monographs are non-standard. They include a short theoretical part and a subsequent empirical study with an appropriate methodology. The presented monographs:

- in terms of content, they are very well balanced (theoretical/experimental part);
- the language and style are precise, consistent with science;
- a quality text with the possibility of practical application is presented;
- very good experiments have been carried out with precisely selected tools; the criteria and indicators are specific and goal-oriented.

The main habilitation work "The Professional Roles of the Teacher - Trends and Perspectives" is very well structured. The theses that are outlined in it are logically justified and well argued. The scientific data presented in the monograph are correctly derived and



**БУРГАСКИ ДЪРЖАВЕН УНИВЕРСИТЕТ „ПРОФ. Д-Р  
АСЕН ЗЛАТАРОВ“**

*Катедра „Педагогика“*

interpreted. The research design is distinguished by a strict semantic organization: the conceptual framework and methodological parameters of the study are appropriate. All components are present, precisely formulated, in subordination to the topic, in accordance with each other, forming the concept and location of the research procedure. The methods are well chosen and selected, and the research tools are successfully constructed. The empirical results are presented objectively, taking into account the contrasts and contradictions in the answers. Regarding the conclusions - they are substantively correct and stem from the results of the study.

The author is very familiar with the literature on the subject. His theoretical considerations are the result of a study of 175 literary works – 80 in Cyrillic, 90 in Latin, 8 web-based, 5 normative documents. Nadezhda Kaloyanova is very familiar not only with Bulgarian literature on the subject under consideration, but has also supported her work with original works by foreign authors. This enables the author to correctly substantiate her main theses.

As a positive side of the work of Associate Professor Nadezhda Kaloyanova, PhD, one can consider the textbooks and teaching aids, which are intended for a wide range of users - students, doctoral candidates, university lecturers, teachers and other persons interested in problems in education. They are up-to-date, modern and tailored to the needs of the listed target groups. The didactics textbook "Main Topics in School Didactics" enriches university theory and practice.

There are reasons to emphasize that the works with which Associate Professor Nadezhda Kaloyanova PhD, participates in the competition are her own research and achievements. The meaningful analysis of contemporary theories and practices in the field of andragogy and pedagogical science revealed and proved the possibilities for positive change in the educational context. Joint publications are an indicator of engagement with the scientific community and successful communication with colleagues.

My assessment of the scientific works of Associate Professor Nadezhda Kaloyanova PhD, is positive. They are professionally written, peer-reviewed, and meet the requirements for high-quality academic and scientific literature. They present her as a systematic and thorough scholar and researcher. Through them, she demonstrates a professional flair for discovering and presenting significant problems in the field of pedagogy and andragogy. Their successful identification, presentation, and interpretation are part of the author's outstanding contributions.



**БУРГАСКИ ДЪРЖАВЕН УНИВЕРСИТЕТ „ПРОФ. Д-Р  
АСЕН ЗЛАТАРОВ“**  
*Катедра „Педагогика“*

The citations submitted for participation in this competition are 63 in number, of which 3 are in publications, referenced and indexed world-renowned databases of scientific information (Web of Science, Scopus), 27 in monographs and collective volumes with scientific review, 34 in non-refereed journals with scientific review. The citations are from researchers outside the author groups in which Dr. Nadezhda Kaloyanova participates. I accept the scientific contributions made through the self-assessment of Associate Professor Nadezhda Kaloyanova PhD, The following can be added to them: Some of the developed author's models (for mentoring, for researching the status-role models of teachers) and techniques (related to the learning and motivation of participants in project-based learning) are peculiar matrices that, after adaptation, can be used in other areas of scientific knowledge.

#### **4. Critical notes, recommendations, questions**

In order to make the results of the candidate's scientific research more visible, it is recommended that they be published in refereed journals and indexed in primary databases (Scopus, Web of Science).

**Questions:** 1.) How does the candidate explain the fact that teachers are unwilling to develop and improve their competencies in the field of school management? 2.) Teachers and future teachers are of the opinion that the roles of animator and facilitator are insignificant. What is the candidate's explanation? Since the results of both groups are close, does this mean that universities do not prepare them for these roles?

**Personal impressions.** I have known Nadezhda Kaloyanova since 2008, from our joint work on an inter-university project. She is distinguished by her desire to expand her competence and erudition, with scientific curiosity, persistence and purposefulness in searching for her field of research, hard work and curiosity. As a person, she is executive, precise, correct, self-demanding and responsive.

#### **5. Conclusion**

Based on the materials submitted for the competition, I believe that the candidate Assoc. Prof. Dr. Nadezhda Angelova Kaloyanova meets the criteria for holding the academic position of "Professor", determined by the Law on the Development of the Academic Staff in the Republic of Bulgaria and the Regulations for its implementation, as well as by the Regulations on the conditions and procedure for acquiring scientific degrees and for occupying academic positions at the University "Prof. Dr. Asen Zlatarov", Burgas.



**БУРГАСКИ ДЪРЖАВЕН УНИВЕРСИТЕТ „ПРОФ. Д-Р  
АСЕН ЗЛАТАРОВ“**

*Катедра „Педагогика“*

The candidate in the competition meets the minimum national requirements for holding the academic position of "professor". I have no doubt about plagiarism in the scientific work and publications. The ideas developed in the presented publications, the author's contributions in the field of pedagogical knowledge, the academic and research activities of Associate Professor Nadezhda Kaloyanova PhD, give me reason to give my positive conclusion and to recommend to the esteemed members of the Scientific Jury to propose to the Faculty Council of the Faculty of Social Sciences at Burgas State University "Prof. Dr. Asen Zlatarov", Burgas, to elect Associate Professor Nadezhda Angelova Kaloyanova PhD, to the academic position of "Professor" in the professional field 1.2. Pedagogy (Pedagogy and Andragogy).

Date: 02.04.2025

Shumen

Member of the Scientific Jury

(Prof. N. Vitanova, DSc)